

**PART 2
SINGLE EQUALITY INFORMATION REPORT DEMONSTRATING COMPLIANCE WITH
THE PUBLIC SECTOR EQUALITIES DUTY**

DEARHAM ACADEMY – SINGLE EQUALITY SCHEME OBJECTIVES

1. Our Academy’s Profile

OUR ACADEMY PROFILE

Dearham Academy is a mixed primary 3-11 academy. Our geographical catchment area encompassing towns, villages and rural areas in West Cumbria.

As at January 2023 there are 240 children at the academy; our published admission number of 30 per year group.

- 51.7% are boys and 48.3% are girls.
- The vast majority of our students are White British.

• Dearham Ethnicity data	• No	• %
• Any other Asian background	• 1	• 0.42%
• Any other ethnic group	• 0	• 0%
• Any other mixed background	• 1	• 0.42%
• Any other White background	• 0	• 0%
• Black – African	• 1	• 0.42%
• Chinese	• 0	• 0%
• Indian	• 0	• 0.
• Information Not Yet Obtained	• 3	• 1.26%
• Refused	• 0	• 0%
• White – British	• 230	• 96.6%
• White – Irish	• 0	• 0%
• White and Asian	• 1	• 0.42%
• White Eastern European	• 3	• 1.26%
• White and Black African	• 0	• 0.0%
• White and Black Caribbean	• 0	• 0%

- We have 40 students eligible for free school meals, 41 students receive student premium funding, 1 service child and 1 student who was listed at the January census returned as adopted from care.
- We have 3 EAL students.
- We have 26 students (10.83% of students) identified as SEN, of which zero children have a statement and 13 have an Educational Health Care Plan
- The academy has good stability.
- Admissions are co-ordinated by the local authority and in-year admissions by the academy.
- When we are made aware of children who are joining the academy with disabilities we make arrangements to meet both the student and the parents and involve professionals from the local authority and health authority in order to ensure that any adjustments required to the building are made in readiness for the pupil starting. The academy has disabled access throughout building. We have a disabled toilet in the main building and changing facilities in nursery.
- Information for parents and others is provided in written and verbal form. All information will be offered in alternative formats on request.