

Dearham Primary School

Whole School progression - Geography

GEOGRAPHY						
Geographical skills/enquiry						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Draw information from a simple map</p> <p>Use images, video clips, shared texts and other resources to bring the wider world into the classroom.</p>	<p>Answer some questions using different resources, such as books, the internet and atlases</p> <p>Think of a few relevant questions to ask about a locality</p> <p>Answer questions about the weather</p> <p>Keep a weather chart</p>	<p>Label a diagram or photograph using some geographical words</p> <p>Find out about a locality by using different sources of evidence</p> <p>Find out about a locality by asking some relevant questions to someone else</p> <p>Say what they like and don't like about their locality and another locality like the seaside</p>	<p>Use correct geographical words to describe a place and the events that happen there</p> <p>Identify key features of a locality by using a map</p> <p>Begin to use 4 figure grid references</p> <p>Accurately plot NSEW on a map</p> <p>Use some basic OS map symbols</p> <p>Use maps and atlases appropriately by using contents and indexes</p>	<p>Find the same place on a globe and in an atlas</p> <p>Label the same features on an aerial photograph as on a map</p> <p>Can they accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc.)?</p> <p>Know 8 points of the compass</p> <p>Use 4 figure grid references</p> <p>Read OS map 1:500000</p>	<p>Collect information about a place and use it in a report</p> <p>Find possible answers to their own geographical questions</p> <p>Make detailed sketches and plans; improving their accuracy later</p> <p>Use atlases, maps, aerial photographs, globes</p> <p>Use OS maps- scale, symbols and key</p> <p>Use 4-6 figure grid reference</p> <p>Fieldwork, observe, measure, record, present and interpret</p>	<p>Explain scale and use maps with a range of scales</p> <p>Choose the best way to collect information needed and decide the most appropriate units of measure</p> <p>Make careful measurements and use the data</p> <p>Use OS maps to answer questions</p> <p>Use maps, aerial photos, plans and web resources to describe what a locality might be like</p> <p>Use 6 figure grid references</p>
Physical Geography						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Understand the effect of changing seasons on the natural world around them</p>	<p>Explain the main features of a hot and cold place</p>	<p>Describe some physical features of their own locality</p>	<p>Describe how earthquakes are created</p>	<p>Describe the main features of a megacity</p>	<p>Explain why many cities of the world are situated by rivers</p>	<p>Give an extended description of the physical features of different places around the world</p>

<p>Home and school</p> <p>Noticing features around us as we explore our school &amp; local environment</p>	<p>Describe a locality using words and pictures</p> <p>Explain how the weather changes with each season</p>	<p>Explain what makes a locality special</p> <p>Describe some places which are not near the school</p> <p>Describe a place outside Europe using geographical words</p> <p>Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley</p>	<p>Describe physical features in a locality</p> <p>Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)</p> <p>Understand different climates around the world</p>	<p>Describe the main features of a village?</p> <p>Describe the main physical differences between cities and villages</p> <p>Use appropriate symbols to represent different physical features on a map</p>	<p>Explain how a location fits into its wider geographical location; with reference to physical features</p> <p>Explain how the water cycle works</p> <p>Explain why water is such a valuable commodity</p> <p>Types of settlements and land use</p> <p>Natural resources of a locality</p>	<p>Describe how some places are similar and others are different in relation to their human features</p> <p>Create sketch maps when carrying out a field study</p> <p>Describe how volcanoes are created</p> <p>Describe differences between different mountain ranges</p> <p>Describe how some places are similar and others are different in relation to their physical features?</p>
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Human Geography						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Home and school</p> <p>Noticing features around us as we explore our school &amp; local environment</p>	<p>Explain why they would wear different clothes at different times of the year</p> <p>Describe something about the people who live in hot and cold places</p> <p>Explain what they might wear if they</p>	<p>Describe some human features of their own locality, such as the jobs people do</p> <p>Explain how the jobs people do may be different in different parts of the world</p>	<p>Describe how earthquakes have an impact on people's lives</p> <p>Describe human features in a locality</p> <p>Explain why a locality has certain human features</p>	<p>Explain why people are attracted to live in cities</p> <p>Explain why people may choose to live in a village rather than a city</p> <p>Explain how a locality has changed over time</p>	<p>Explain why people are attracted to live by rivers</p> <p>Explain how a location fits into its wider geographical location; with reference to human and economical features</p>	<p>Give an extended description of the human features of different places around the world</p> <p>Describe types of settlements and land use in different areas across the globe</p>

	lived in a very hot or a very cold place	Do people ever spoil the area? How?  Do people try to make the area better? How?  Explain what facilities a town or village might need?	Explain why a place is like it is	with reference to human features  Find different views about an environmental issue (local study)  Suggest different ways that a locality could be changed and improved	Explain what a place might be like in the future, taking account of issues impacting on human features  Explain economic activity and trade	Explain how natural resources are used and exploited  Explain how people trade and have different economic activity in different areas of the world.
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**Location knowledge**

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Know that there are different countries in the world &amp; talk about the differences they have experienced or seen in photos.</p> <p>Recognise that some environments are different to the one in which they live.</p>	<p>Point out where the Equator, North Pole and South Pole are on a globe or atlas</p> <p>Find where they live on a map of the UK</p>	<p>Name the continents of the world and find them in an atlas</p> <p>Name the world's oceans and find them in an atlas</p> <p>Name the major cities of England, Wales, Scotland and Ireland</p>	<p>Name a number of countries in the Northern Hemisphere</p> <p>They are aware of different weather in different parts of the world</p> <p>Locate the equator and South American countries.</p> <p>Longitude and latitude</p> <p>Name the driest desert in the world</p>	<p>Locate the Tropic of Cancer and the Tropic of Capricorn</p> <p>Can they name up to six cities in the UK and locate them on a map</p> <p>Locate and name some of the main islands that surround the UK</p> <p>Know different time zones</p> <p>Locate the USA and Florida on a world map and atlas</p>	<p>Name and locate some of the world's major rivers on maps</p> <p>Locate and name the main countries in South America on a world map and atlas</p>	<p>Name and locate many of the world's most famous mountain regions on maps</p> <p>Recognise key symbols used on ordnance survey maps</p> <p>Identify and name the Tropics of Cancer and Capricorn</p> <p>Locate European countries</p> <p>Locate ring of fire</p>