



PUPIL PREMIUM IMPACT STATEMENT

2021 – 2022

Overview

Number of pupils and pupil premium grant received	
Number of pupils on roll	247
Number of pupils identified as PP	35
Amount per pupil	£1345
Total PP funding	£47075

Impact

The school has had resource and training investment in Little Wandle. We now need to embed the programme into EYFS and KS1. The catch up programme is in place in KS 2 and is beginning to develop; it does however require significant staffing. In 2022, 79% of children passed the phonics screening in Year 1.

The number of support staff has been maintained throughout this academic year and has increased by two for the 2022-23 year. This will help support the EHCP children but also those children needing extra intervention who are identified as PP or vulnerable. The use of LSAs to support teaching and learning means we are able to work small intervention groups particularly in Year 6 for those children that need it. Following results on 2022, we have reinforced provision for Year 6 with two very experienced LSAs who are able to provide high quality intervention and our ELSA who will also provide the emotional and well-being support for the children.

All children who wished to were able to attend all trips and residential.

The marking and feedback policy developed by the English lead is proving effective in ensuring focused and immediate response to errors in learning. Common misconceptions are identified and addressed at the latest at the beginning of the next lesson. Children with specific difficulties are identified and supported straight away.

The Commando Joes curriculum has been bought into and training undertaken for all staff. There has been some use of the resource but not all classes have accessed it yet. The Commando Joes curriculum uses challenges called missions to encourage personal development and characteristics. The challenges develop teamwork, communication,

empathy, resilience, self-awareness, excellence and positivity and are using the programme to enhance the personal development of the children as future citizens. Recovery funding was allocated to interventions for those children identified as needing it most following home based learning. These children have worked on a 1:1 or small group basis with support and teaching staff. As previously stated we are waiting for the KS2 SATs results but hope to see a positive intervention from this spend.

We also used some of the catch-up funding to free time for our ELSA trained staff member to be available to work with those children who needed social and emotional support coming back into school.

The Year 6 children undertook the KS2 SATs in reading, maths and grammar, punctuation and spelling this academic year. The children were teacher assessed in writing and science.

Although our KS2 results were disappointing, they were what we had predicted. A number of contextual issues impacted on the outcomes for the children. However, 50% of children identified as pupil premium in Year 6 were identified as working at the expected standard in reading, writing and maths.

In KS1 22.2% of pupil premium children attained the expected standard in reading, 66.6% in writing and 11.1% in maths.