

## 2021 - 2022 Action Plan and Budget Tracking

Dearham Primary School's intended annual spend against the 5 key indicators, including the success criteria and intended impact to measure and evaluate outcomes for children.

### Key indicator 1:

The engagement of all pupils in regular physical activity.

### Key indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

### Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

### Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

### Key indicator 5:

Increased participation in competitive sport.



Academic Year: 2021 - 2022	Total fund allocation:	Date updated: 1.09.2021		
<b>Key indicator 1: The engagement of all pupils in regular physical activity.</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Total Allocation</b> £300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<ul style="list-style-type: none"> <li>-Children have 3 playtimes a day with access and encouragement to play with sports equipment.</li> <li>-Junior cross country.</li> <li>-Cross country training for small groups of children.</li> <li>-Work with school council and teachers on how we can provide more opportunities and learning opportunities for children during break time periods.</li> <li>-Lunch time tournaments ran by Midday Supervisors.</li> <li>-Regular after school clubs with specialist coaches and staff.</li> </ul>	<ul style="list-style-type: none"> <li>-AM to provide playtime boxes for children.</li> <li>-EI to arrange with staff.</li> <li>-EI to arrange with YS.</li> <li>-AM &amp; JS to speak with school council.</li> <li>-AM to provide YS with Get Set 4 PE login.</li> <li>-AM &amp; EI to organise across school.</li> </ul>	£300	<ul style="list-style-type: none"> <li>-The children have access to the basket ball and football courts throughout the day/ week.</li> <li>-KS2 do cross-country training every Monday. Children are encouraged to walk if they struggle to run.</li> <li>-School council asked for a bike store and one has been installed on the field. Children use this daily and it has encouraged children to ride to school.</li> <li>-Each year group has been offered 3 or more sports clubs with a specialist coach this year.</li> </ul>	<ul style="list-style-type: none"> <li>-Enhance outdoor provision further.</li> <li>-Continue cross-country training for KS2 children.</li> <li>-Next steps and ideas from children about how they see PE developing further.</li> <li>-Play leaders to run lunchtime competitions.</li> <li>-Continue club timetable.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b>				<b>Total Allocation</b> £1000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<ul style="list-style-type: none"> <li>-A day/week of sports organised for each term.</li> <li>-Whole school promotion of sports from staff and students.</li> <li>-Impact of the importance of exercise.</li> <li>-Experience different sports.</li> <li>-Promote sports clubs/ opportunities in the area.</li> </ul>	<ul style="list-style-type: none"> <li>-<b>VS</b> Speak to local secondary schools about how they can be part of the days of sports to help with transition to secondary schools.</li> <li>-<b>AM &amp; EI</b> speak to local clubs about coming in to work with children showing opportunities outside of school.</li> <li>-<b>AM</b> Work with current coaches to help plan the day.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>-Children gain a breadth of experience in a variety of sports across the whole year.</li> <li>-Children are seeing the opportunities available in the local areas.</li> <li>- Working with local secondary schools to help with transition to secondary schools.</li> </ul>	<ul style="list-style-type: none"> <li>-Dance showcase</li> <li>-Sports Day</li> <li>-Fitness afternoon</li> <li>-Local football and rugby clubs offered taster sessions to children.</li> <li>-Golf taster session.</li> <li>-Netherhall have created a competition calendar which is ran by school staff</li> </ul>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Total Allocation
				£550
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<ul style="list-style-type: none"> <li>-Get Set 4 PE scheme to help staff with planning and delivery of high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>-<b>AM &amp; EI</b> had consultations with different companies finding the best scheme for school.</li> </ul>	£550	<ul style="list-style-type: none"> <li>-High quality PE lessons.</li> <li>-Progression across lessons and the year.</li> <li>-Progression between specialist coaches and school staff.</li> </ul>	<ul style="list-style-type: none"> <li>-Discussion with staff to evaluate the strengths and weaknesses of the scheme.</li> <li>-Assess the need to record progress.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Total Allocation
				£13,990
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<ul style="list-style-type: none"> <li>-Restart swimming sessions and relationship with Workington Swimming Baths</li> </ul>	<ul style="list-style-type: none"> <li>-<b>AM</b> to map out curriculum</li> </ul>	£3,750	<ul style="list-style-type: none"> <li>-Broad and balanced learning.</li> </ul>	<ul style="list-style-type: none"> <li>-Week intense swimming sessions showed greater confidence and</li> </ul>

<p>-A broad range of sports teaching provided by Reds in the Community by coach who has worked with the children for many years, understanding their progression and development.</p> <p>-Specialist Gymnastic coach providing high quality teaching.</p> <p>-Dance teaching from professionally trained dance coach who will work towards showcase for parents.</p> <p>-Yoga teaching to help younger children with settling in and mental health.</p> <p>-Expert cricket coaching.</p>		<p>£4,370</p> <p>£2,100</p> <p>£2,660</p> <p>£300</p> <p>£810</p>	<p>-Children and staff gaining learning in a wide range of sports.</p>	<p>progression for children. Assessment showed this with Swim competently and proficiently over a distance of at least 25m = 56% Use a range of strokes effectively (3 strokes at level GREEN) = 59% Perform safe self-rescue in different water-based situations = 56% Passed all = 53%</p> <p>-Same gymnastic coach used in previous year so continuity and progression is evident.</p> <p>-Dance teacher produced movement pieces and children performed and commented on their performance.</p> <p>-Mental health and wellbeing through Yoga sessions with Reception and Year 1 children to help wit settling in for the new term.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Total Allocation</p>
				<p>£675</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and next steps:</p>
<p>-Work with Linda Borthwick and the Maryport consortium to arrange sports competitions across all age groups and a wide range of sports.</p>	<p>-AM to attend Linda Borthwick PE meetings with Maryport Consortium.</p> <p>-AM to work with JW and other primary heads in WLMAT to arrange PE day across the MAT.</p>	<p>£675</p>	<p>-Children will be provided with a breadth of competitions from a wealth of sports.</p>	<p>-MAT day is under discussion for September.</p> <p>-Competition calendar created by Netherhall and children participated in football, athletics and cross-country</p>

<p>-Work with PE Leads across WLMAT to arrange competitions between schools from further catchments.</p> <p>-Work with visiting Sports Coaches to arrange partnerships with schools they coach.</p>	<p>-AM to speak to visiting coaches about potential of running competitions with other schools.</p>			<p>competitions with feeder secondary school.</p>
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