



The Intent, Implementation and Impact of our Geography Curriculum

INTENT

At Dearham Primary School, our aim is to inspire all children to become fascinated and curious about the world as well as developing geographical concepts, knowledge and skills. Our topics are informed by the National Curriculum but children's interests are captured through a learning challenge curriculum, ensuring that links are made in a cross curricular way, giving children motivation and meaning for their learning. Topics are carefully planned and structured to ensure that learning is sequenced and builds upon previous learning challenges.

The aims of teaching geography in our school are:

- To inspire pupils' curiosity to discover more about the world.
- To enable children to know about the location of the world's continents, countries, cities, seas and oceans
- To develop in children the skills of interpreting a range of sources of geographical information, including, maps, globes, diagrams and aerial photographs
- To help children understand how the human and physical features of a place shapes its location and can change over time
- To provide opportunities to study the local area and develop fieldwork skills

IMPLEMENTATION

Geography is taught in all Key Stages and is taught in blocks throughout the year to ensure that pupils achieve depth to learning within each topic. At the start of each new topic, children discuss what they already know what they would like to find out. This prelearning task enables the children to be directly involved in the planning process thus adapting the curriculum to fit key learning interests. Within this, misconceptions are addressed and prior learning opportunities are identified, ensuring that new learning challenges are building on existing knowledge and understanding of all children. Within our geography overviews and planning, there is great consideration as to how all learners, including greater depth and SEND are supported in lessons.

At Dearham Primary school, we provide a variety of opportunities for geography learning inside and outside the classroom which may include for example, a trip, a guest speaker or showing the children a model. This helps to ignite a real interest in the subject and helps to put the children's learning in to context. Intent,

To ensure that geography teaching is at a consistently high standard across the school, the subject co-ordinator will watch lessons and monitor planning and books. There are often key priorities to focus on for this and they will lead to discussions between staff to identify any next steps.

IMPACT

Our geography curriculum focuses on the progression of knowledge and skills throughout the key stages. We measure and monitor the impact of our curriculum through the following methods:

- Continuous formative assessments - discussions with the children about their learning, questioning and marking of written works in books
- Assessing children's understand of topic linked vocabulary before and after a unit is taught
- Images or videos of the children's practical learning
- Books are scrutinized
- Summative assessments completed after each unit is taught