



## PUPIL PREMIUM IMPACT STATEMENT

2021 – 2022

### Overview

Number of pupils and pupil premium grant received	
Number of pupils on roll	247
Number of pupils identified as PP	35
Amount per pupil	£1345
Total PP funding	£47075

### Impact

The school has had resource and training investment in Little Wandle. We now need to embed the programme into EYFS and KS1 and use as an intervention for those children who still need phonic work in KS2.

The number of support staff has been maintained throughout this academic year and has increased by two for the 2022-23 year. This will help support the EHCP children but also those children needing extra intervention who are identified as PP.

All children who wished to were able to attend all trips and residential.

New marking and feedback policy in place and proving effective. This will now be further developed for all subjects.

The Commando Joes curriculum has been bought into and training undertaken for all staff. There has been some use of the resource but not all classes have accessed it yet. We are currently waiting for SATs results for KS2, but in KS1 4 out of 5 children scored as working towards the expected standard with 1 child working at. However in GPS all 5 children were working at the expected.

Recovery funding was allocated to interventions for those children identified as needing it most following home based learning. These children have worked on a 1:1 or small group basis with support and teaching staff. As previously stated we are waiting for the KS2 SATs results but hope to see a positive intervention from this spend.

We also used some of the catch-up funding to free time for our ELSA trained staff member to be available to work with those children who needed social and emotional support coming back into school.

The Year 6 children undertook the KS2 SATs in reading, maths and grammar, punctuation and spelling this academic year. The children were teacher assessed in writing and science.

50% of our children identified as pupil premium reached the expected standard in all subject areas.