

History Long Term Plans

Y5	Y6
History	History
<p>Autumn</p> <p>Who were the Ancient Greeks? The story of The Trojan Horse: historical fact, legend or classical myth? Who were the Ancient Greeks? When and where did they live? How did Alexander the Great's empire affect different people? What were the similarities and differences between Athens and Sparta? What exactly is the story of The Trojan Horse? What evidence exists to authenticate the story of The Trojan Horse? What other explanations could there be for the origin of the story of The Trojan Horse?</p>	<p>Autumn</p> <p>What were the historical implications of Henry VIII's break from the Catholic Church? What would you ask Henry if you met him? How did Henry VIII's decision to break away from the Catholic Church impact on Tudor life and our life today? How did the Tudors entertain themselves? Which notable events took place during the reign of Elizabeth I? Why was the Tudor period often known as the age of 'The Discoveries'? Why was Spain our main enemy during the Tudor period? If you were quiet wealthy, what would your house look like? What would an everyday Tudor meal have looked like? Reflection: Children consider what life would have been like as a poor or a wealthy child?</p>
<p>Spring</p> <p>Why did the ancient Maya change their way of life? Who are the Maya and where do they live? What are the main occupations of Maya people today? What did John and Frederick rediscover in 1839? What do the ruins of Chichen Itza tell us about the lives of ancient Maya? Why do historians know so much about ancient Maya society? Why was pok-a-tok more than just a ball game? Why did the ancient Maya leave their jungle cities?</p>	<p>Spring</p> <p>How can we rediscover the wonders of Ancient Egypt? Where is Egypt and why do so many people enjoy going on holiday there? What is an archaeologist and how have they helped us find out about the past? How can you find out how 'your town' has changed? How can you recreate the wonders of the Pyramids? What have we learnt from the Ancient Egyptians writing? Who were the Pharaohs, and why were they important? What would you ask an Ancient Egyptian? How can we all go Strictly Come Egyptian dancing? Reflection: Were Egyptians more advanced than we are?</p>
<p>Summer</p> <p>How did the Battle of Britain change WW2? How serious was the risk of invasion by Nazi Germany in June 1940? What did Hitler need to achieve if an invasion was going to succeed? Why did Britain win the Battle of Britain?</p>	<p>Summer</p> <p>How would you have survived in Medieval England? How brave and honest would you have to be to be a knight in Medieval England? What do we know about the code of Chivalry amongst knights? Is there any connection between 'Ring a ring o'roses' and the Black Death? How differently did the rich and poor live in Medieval England? How important was religion in the Middle Ages? Can you create a board game based around knights and Medieval England? Have neighbours always fallen out? Reflection: Children to produce a power point presentation on the advantages and disadvantages of being alive in the Medieval period.</p>

Y ₃	Y ₄
<i>History</i>	<i>History</i>
<p>Autumn Who first lived in Britain? How do people often imagine the Stone Age to be like? Who left their footprints on the beach and what were they doing there? What clues help archaeologists reconstruct how people might have lived in Stone Age Britain? Why did Stone Age Britons spend most of their time living in camps rather than in caves? Why was the Red Lady of Paviland so important? How were people living in Britain at the end of the Stone Age compared with the beginning?</p>	<p>Autumn Who were the Anglo Saxons and how do we know what was important to them? Who were the Anglo-Saxons? Why did the Romans leave Britain? Why did the Anglo-Saxons want to settle in Britain? What was it like in an Anglo-Saxon village and why didn't they choose to live in the towns the Romans left behind? Who was Alfred the Great? How did the Anglo-Saxons find out about Christianity? What does Sutton Hoo tell us about the Anglo Saxon world?</p>
<p>Spring Who first lived in Britain?..... continued How can we recognise Iron Age hill forts today? What might hill forts have looked like when they were first built? How do we know that life wasn't always very peaceful in the Iron Age?</p>	<p>Spring Were the Vikings always victorious and vicious? What was the "terror" that appeared in Britain on June 8th 793? Why was the design of their longships so important to the Vikings? What were the two treasures that most Viking Norsemen wanted from Britain? Viking horned helmets – historical fact or myth? Why is Alfred the only King or Queen of England to have 'the Great' after their name?</p>
<p>Summer How did the arrival of the Romans change Britain and impact our local area? Why did Emperor Claudius invade Britain? Why did the Romans almost lose control of Britain? (War with Boudica) Why was it so important to Claudia Aelius that her friend Lepidina Cerialis came and visited her?</p>	<p>Summer Why were the Norman castles certainly not bouncy? Why did William Duke of Normandy invade England in 1066? What were the first Norman castles like? How did Norman castles change? What was life like inside a Norman castle and what happened to Geoffrey and Thomas on one day in 1150? Why do so many people visit Norman castles today?</p>

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<p>Why were Claudia and Lepidina living in Vindolanda (Hadrian's Wall)</p> <p>How do we know so much about the towns the Romans built in Britain?</p> <p>Why did the Romans organise gladiatorial games?</p> <p>Why was Hadrian's Wall built?</p> <p>What features are still visible today in Maryport from the Romans?</p>	
<p>Y1</p>	<p>Y2</p>
<p><i>History</i></p>	<p><i>History</i></p>
<p>Autumn</p> <p>Who am I?</p> <p>All about me</p> <p>Ordering events chronologically</p> <p>What is a family tree?</p> <p>What differences are there between our childhood now and our grandparents' childhood?</p> <p>To talk about things that have happened in the past, present and future. To draw family trees.</p>	<p>Autumn</p> <p>What happened in the Great Fire of London?</p> <p>Comparing London past and present.</p> <p>How did the great fire of London start?</p> <p>What happened in London as the fire spread?</p> <p>Why did the fire spread so quickly and take so long to put out?</p> <p>What was life like in 17th Century London.</p> <p>Events of the Great Fire- timelines- chronology</p> <p>How we know about the Great Fire and what happened after it?</p> <p>Who was Samuel Pepys and why was he important?</p>
<p>Spring</p> <p>What was Neil Armstrong very brave?</p> <p>What does it take to become a Great Inventor?</p> <p>What would we need to take with us on a voyage of discovery?</p> <p>What would it be like to be a spaceman?</p> <p>Who do you know that's famous and what can you find about them?</p> <p>Can you create a space painting or a painting of an old ship sailing on the sea?</p> <p>Why would Christopher Columbus's voyages have been very dangerous?</p> <p>How did Neil Armstrong make our world a better place?</p> <p>Reflection: What would you like to become famous for and why?</p>	<p>Spring</p> <p>Who was Amelia Earhart and why was she significant?</p> <p>Who is she and why is she still remembered?</p> <p>Significant events in her life- timeline.</p> <p>What changes did she bring about and what were the consequences of her actions?</p> <p>Were there any significant conflicts? (whereby comparisons can be made with women's struggle for power through the ages of exploration.</p> <p>What was the impact of her achievements?</p> <p>How does the impact of her achievements relate to our lives today?</p>

<p>Summer <u>What makes a great King and Queen</u> What is the role of a monarch? Who are the significant British monarch? What is a family tree? What were Richard III's secrets? Who was Elizabeth I and Queen Victoria and how were they different?</p>	<p>Summer Who was Beatrix Potter? Local History Study- Victorian farming and The Lake District. Who was Beatrix Potter and what is she famous for? Why is she still remembered today? Where did she live and why is that relevant to us? (Lake District local History study) Timeline of important events that happened during her life. How does her life compare to ours now? (Clothes, school, toys etc) How has farming changed over time?</p>
<p>EYFS</p>	<p>Reception</p>
<p>History</p>	<p>History</p>
<p>Autumn ELG: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>(EYFS bring in a historical element to their topics and planning over the year including Bonfire Night and Guy Fawkes, Our village and before we were born).</p> <p>Our families Draw pictures of our families and talk about them. Look at family tree and discuss other people before us. Focus on how people change over time. -Key Vocabulary, Parents, Grand Parents etc...</p> <p>Bonfire night</p>	<p>Autumn Ourselves</p> <p>Making a photo book about their family, who they are, how they are related, how old they are</p> <p>Halloween and Bonfire Night Finger Gym – wrapping elastic bands around mini squash in 1 minute,</p> <p>Painting pumpkins & cutting shapes for features, Pumpkin play doh – sticks, black beans, orange doh, Manipulating sparkly pipe cleaners into cutlery holders, Night sky play doh – black, sparkly doh, Firework pattern printing with straws/cardboard tubes, Guy Fawkes,</p> <p>Small World topic- Castles Christmas.</p> <p>Through discussions, teacher led activities, stories, games and videos and based upon continuous provision, children's interests and the children's understanding.</p>

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<p>Christmas- the birth of Jesus, Locating special events on a simple timeline Understanding where we are now. The Toy Maker book. Looking at toys from the past. Reading stories with a historical aspects</p>	<p>Remembrance Day – Poppy finger prints, Cbeebies video clip to mark 2 minutes silence</p>
<p>Spring Things from the past.- photos, objects and things to explore and discover Guess what is in the suitcase- children will spend time discussing what is in the old suitcase representing a time, place, object or person from the past. Historical Vocabulary used throughout</p>	<p>Spring Easter Life cycles- ordering events in life- both human and animal, using vocabulary through the passage of time</p>
<p>Summer Houses then and now - linked to fairy tales and stories People who help us Families and their jobs, the lives of families Looking to the future what would you like to be when we grow up- link to timelines</p>	<p>Summer Our Village The Queens birthday in June- linking on to Kings and Queens/ the Royal family Before I was born Looking at the past and a focus on ‘Grandparents’ and their life</p>