

Y3 Summer Overview 2021-2022

Writing	Maths
<p>Objectives: <u>The Iron Man</u> To describe setting, character and plot To understand what makes an effective story opener To write in role To write a diary entry To write a set of instructions to trap the Iron Man To write own views on what should happen to the Iron Man To create blackout poetry Hotseat as SBAD, question and answers.</p> <p><u>Once in a Lifetime</u> (film study, writing focus) To write a character description To write a description of a setting To use persuasive language to write a job description To draw an emotions graph to show understanding To write a diary entry To know features of a non chronological report To plan and write non chronological report.</p>	<p>Objectives: <u>Fractions</u> Making the whole Tenths Count in tenths Tenths as decimals Fractions on a number line fractions of a set of objects equivalent fractions compare fractions order fractions Add fractions Subtract fractions</p> <p>Time O clock Quarter past quarter to Months and years Hours in a day Telling the time to 5 minutes Telling the time to 1 minute Using am and pm 24 hour clock Finding duration Comparing duration Start and end times Measuring times in seconds Problem solving with time</p>
SPAG	
<p>Speech Tenses Nouns Paragraphs Word families Prefixes</p>	
Spelling	
<p>Objectives: Words with /s/ sound spelled sc Homophones Challenge words The suffix sion pronounced zion</p>	<p>Properties of shape Turns and angles Right angles in shapes Compare angles</p>

revision	Draw accurately Horizontal and vertical Parallel and perpendicular Recognise and describe 2d shapes Recognise and describe 3d shapes Make 3D shapes
Reading	
<p><i>Texts covered: The Iron Man</i></p> <p><i>Objectives:</i> Predict what might happen from details stated and implied Drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Making comparisons with and across books Participating in discussions about books, explaining their understanding of what they have read and provide reasoned justification for their view.</p>	<p>Mass and Capacity Measure mass Compare mass Add and subtract mass Measure capacity Compare capacity Add and subtract capacity temperature</p>
Geography	
<p><u>How can we live more sustainably?</u> What does being sustainable actually mean? How can we help to make our school more sustainable? Why are we seeing more wind and solar farms in the countryside? How is sustainable development helping the lapwing out of the red? How are solar cookers helping Sunita and her family to live more sustainably? (links with global learning activities and SDG 7, 11, 13,)</p>	<p>History</p> <p>How did the arrival of the Romans change Britain and impact our local area? Why did Emperor Claudius invade Britain? Why did the Romans almost lose control of Britain? (War with Boudica) Why was it so important to Claudia Aelius that her friend Lepidina Cerialis came and visited her? Why were Claudia and Lepidina living in Vindolanda (Hadrian's Wall) How do we know so much about the towns the Romans built in Britain? Why did the Romans organise gladiatorial games? Why was Hadrians Wall built? What features are still visible today in Maryport from the Romans? (learning walk through Maryport, visit to Maryport Roman museum and Vindolanda)</p>
PE	
<p>Games- rounders, cricket, tennis Athletics- running, long jump, javelin, discus, 100m, 200m, high jump Dancing- creating own dance routines to music</p>	
Science	RE

<p>Light and Shadows What is light? What do we already know? Does light travel in a straight line? Transparent , translucent and opaque Reflective surfaces/ using mirrors Why do we have shadows? Investigation on shadows, measure length and direction at different times during the day and draw conclusions Why do the shadows move? Why do they change in length?</p> <p>Plants Identify and describe functions of different parts of a flowering plant (stem/trunk, leaves,flowers) Explore the requirements for life (water, sunlight, air, nutrients) Investigate how water is transported within the plant. Explore the part flowers play in the life cycle of a flowering plant. (pollination, seed formation and seed dispersal)</p>	<p>Why are festivals important?</p> <p>Hinduism</p> <p>Exploring the faith of Hinduism. Focusing on key beliefs, special places and Hindu festivals and traditions.</p> <p>To explain who founded Hinduism and where.</p> <p>To explain the main beliefs in Hinduism.</p> <p>To explain which places are special to Hindus.</p> <p>To name and describe some special Hindu festivals.</p> <p>To explain that Hindus have multiple holy books.</p> <p>To name and explain the meanings of Hindu symbols.</p>
Art	Music
<p>Van Gogh Sunflowers</p> <p>The life and times of Van Gogh</p>	MFL
Computing	Design Technology
<p>Branching Databases using 2Question Simulations using 2Simulate and 2Publish Graphing using 2Graph</p>	<p>Design and make Roman shields</p>

Language Angels
 Family
 At the Cafe