

Y2 Summer Overview

Writing	Maths
<p><i>Genres covered:</i> Setting Description, Diary Entry, Recount, Wanted Poster, Newspaper Article, Poetry, Character Description, Story Writing, Letters</p> <p><i>Cross curricular:</i></p> <p>Non-chronological report- Beatrix Potter</p> <p>Fact file- Claude in the City & Beatrix Potter</p> <p><i>Other focus:</i></p> <p>Varied connectives, varied sentence openers, handwriting (Berol scheme). Other books explored 'A necklace full of raindrops'.</p>	<p>Position & Direction</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences</p> <p>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Time</p> <p>Compare and sequence intervals of time.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p> <p>Mass, Capacity & Temperature</p> <p>Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels.</p> <p>Compare and order mass, volume/capacity and record the results using >, < and =.</p>
<p><i>SPAG</i></p>	
<p><i>Objectives:</i></p> <p>Sentences with different forms: statement, question, exclamation, command.</p> <p>Subordination (using when, if, that, or because) and co-ordination (using or, and, or but).</p> <p>Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)</p> <p>Formation of nouns and adjectives using suffixes.</p> <p>Use of adverbs (ly to turn adjectives into adverbs).</p> <p>Choosing the present and/or past tense.</p> <p>Questions.</p>	
<p>Spelling</p>	
<p><i>Objectives:</i></p> <p>Segmenting spoken words into phonemes and representing these by graphemes.</p> <p>Learning new ways of spelling phonemes for which 1 or more spellings are already known.</p> <p>Learning to spell common exception words.</p> <p>Learning to spell more words with contracted forms.</p> <p>Learning the possessive apostrophe (singular).</p> <p>Distinguishing between homophones and near-homophones.</p> <p>Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly</p>	
<p>Reading</p>	

<p><i>Texts covered:</i> Beatrix Potter stories, Claude in the City, A Necklace full of Raindrops and other stories.</p> <p><i>Objectives:</i></p> <p>Read the common exception words.</p> <p>Read words with contractions.</p> <p>Read words containing common suffixes.</p> <p>Read words with two or more syllables.</p> <p>Asking and answering questions.</p> <p>Making inferences from the text based on what is said and done in the book.</p> <p>Predicting what might happen from what has been read so far.</p> <p>Retelling well known stories.</p> <p>Participating in discussions about books and listening to what others say.</p> <p>Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</p>	
Geography	History
<p>Why we love being by the seaside so much</p> <p>How is the seaside different from other places?</p> <p>How do people enjoy themselves at the seaside?</p> <p>What else did Sally find living under a rock at a local seaside?</p> <p>How do people affect our local beaches?</p> <p>Where are our local beaches?</p> <p>How have our seaside holidays changed since 1970s?</p> <p>How have great artists and composers represented the seaside?</p>	<p>Beatrix Potter</p> <p>Who was Beatrix Potter and what is she famous for?</p> <p>Why is she still remembered today?</p> <p>Where did she live and why is that relevant to us? (Lake District)</p> <p>Timeline of important events that happened during her life.</p> <p>How does her life compare to ours now? (Clothes, school, toys etc)</p> <p style="text-align: center;">PE</p> <p>Gymnastics, multi-skills</p> <p>Workington Reds planning</p>
Science	RE

<p>Scientists & Inventors Describe when and why we should wash our hands. Take part in an activity to show how germs spread. Give a minimum of two facts about Charles Macintosh Identify Charles Macintosh's famous invention. Give facts about Rachel Carson Take part in an investigation to prove what Rachel Carson found out about water pollution. Answer questions about where our energy comes from.</p>	<p>What can we learn from sacred books? What stories are special to us? What is a holy book? What did Jesus teach about God in a story? What did Jesus say about how to treat others? How are holy books treated? What story is special for Jewish people in the Torah? Which story do Muslims tell about the Prophet Muhammad? What can be learnt from the story of Jonah? What is special about Jonah?</p>
<p>The Environment Set up a simple test Measure and record the time taken for ice to melt Sort objects into groups Generate questions about animals that live in Kenya. Sort animals into groups. Ask questions about endangered animals.</p>	<p style="text-align: center;">Computing</p> <p>Effective Searching Looking at the terminology associated with searching and gain a better understanding of searching on the Internet. Create a leaflet to help someone search for information on the Internet.</p> <p>Making Music To be introduced to making music digitally using 2Sequence. To explore, edit and combine sounds using 2Sequence. To add sounds to a tune they've already created to change it. To think about how music can be used to express feelings and create tunes which depict feelings. To upload a sound from a bank of sounds into the Sounds section. To record their own sound and upload it into the Sounds section. To create their own tune using the sounds which they have added to the Sounds section</p> <p>Presenting Ideas Exploring how a story can be presented in different ways. Making a 'Africa' quiz. Making a fact file about their chosen African animal. In a small group, make a presentation about Africa.</p>
Art	Design Technology
<p>Spring blossom tree painted pictures Creating beach scenes using a local beach visit as inspiration.</p>	<p>Making an African necklace and mask.</p>

Music

Rhythm, beat, tempo, pitch.

Learning a variety of songs.

Learning about a variety of instruments and how they are played.