



Dearham Primary School  
Proposed Spend of Pupil Premium 2020/ 2021

The Pupil Premium provides (as of April 2020) funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1345 per child)
- who have been continuously looked after for the past six months (£2345 per child)
- for children whose parents are currently serving in the armed forces (£310 per child)

We aim:

- To provide high quality teaching and support in all aspects of learning and to make learning fun, giving our children the confidence to succeed
- To have high expectations for achievement of our children enabling them to have positive attitudes towards their work, developing enquiring minds and becoming life-long learners
- To provide equality of opportunity for all

Every one of our children is unique with their own individual histories and therefore requires a personalised learning journey to ensure they make the necessary outstanding progress.

This is a breakdown of how the school uses its Pupil Premium funding from its school budget. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years, service children or those who are or have ever been looked after by the Local Authority. Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Dearham Primary School is committed to providing effective resources and ensuring vital support is in place for our students to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium for 2020/2021 and is in line with the recommendations in the Pupil Premium Strategy.

**The two overriding objectives which shape spending are:**

**1: Attainment**

To raise attainment for, and diminish the difference between, disadvantaged pupils and non-disadvantaged children.

**2: Engagement and Aspiration**

To improve curriculum engagement and aspiration for disadvantaged pupils.

In 2020 – 2021 the amount of Pupil Premium is £31,620

**Objective 1: To raise attainment for, and diminish the difference between, disadvantaged pupils and non-disadvantaged children.**

**Action:** *To maintain the increased profile of PP pupils*

*A Senior member of staff monitors the performance of PP pupils, supports the development of high quality teaching and learning and disseminates good practice. There are also regular feedbacks to the Governing Body*

**Rationale:** There is a much greater need to support children in receipt of the Pupil Premium and to monitor their progress regularly to not only support their progress and attainment but to ensure that any barriers for learning are identified and overcome.

**Success Criteria:**

Barriers to learning are identified and strategies are in place to successfully reduce them

PP pupils attain as high or in excess of non PP pupils Nationally.

PP pupil progress is at least in line with non PP

<b>Dates:</b> September 2020	<b>Persons Responsible:</b> LW, EI	<b>Monitoring and Evaluation:</b> Tracking and monitoring data of PP cohort via data collection, student feedback, lesson observations and work scrutinies termly.  Pupil Interviews	<b>Cost:</b> £6000
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**Action:** *To increase performance of PP pupils currently working below age-related expectations in English and Maths  
This will be through small group and 1-1 support*

**Rationale:** Sutton Trust research states that small class size and small group teaching gives 3 months and 4 months gain respectively.

**Success Criteria:**

A reduction in the difference between PP and non-PP pupils in all years from September 2018 to July 2019 in Reading, Writing and Maths.

Accelerated performance of PP in all key stages

<b>Dates:</b> September 2020	<b>Persons Responsible:</b> HLTAs to support PP in upper KS 2	<b>Monitoring and Evaluation:</b> Ensure pupil premium pupils have 1 to 1 support when responding to marking and mistakes in order to embed and deepen their learning	<b>Cost:</b> £25 000
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**Action:** *To increase attainment and progress of PP in early Key Stage 2 through:  
Structured daily reading and catch up activities for Pupil Premium pupils in early Key Stage 2*

**Rationale:** Sutton Trust research states that small class size and small group teaching gives 3 months and 4 months gain respectively.

**Success Criteria:**

Performance of PP in phonics retakes and pupils progress of reading and writing increases.

**Dates:**  
September 2012

**Persons Responsible:**  
LW  
  
JG and JS to support PP in lower  
KS2

**Monitoring and Evaluation:**  
Termly analysis of phonics  
progress and progress in reading  
and writing for PP in early Key  
Stage Two.

**Cost:**  
£6, 120

**Action:** *Feedback policy and assessment procedures established.*

**Rationale:** Sutton Trust research cites that effective feedback has a very high impact and pupils make gains of 9 months on their peers.

**Success Criteria:**

1. High quality feedback has measurable impact on outcomes for PP pupils.

**Dates:**  
September 2020 to July 2020

**Persons Responsible:**  
LW  
HLTA in upper KS2

**Monitoring and Evaluation:**  
Quality feedback policy  
embedded and monitored.  
Feedback procedures secured  
and consistently used.  
Data shows continued success

**Cost:**  
As above

**Objective 2: *To improve curriculum engagement and aspiration for disadvantaged pupils.***

**Action:** Identify barriers to learning and find ways to overcome them. This will be through the establishment of nurturing activities in class, breakfast and after school clubs, targeted provision from the learning mentor, aspirational trips such as university visits.

**Rationale:** Sutton document: 'The choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations'.

'Studies of adventure learning interventions consistently show positive benefits on academic learning and wider outcomes such as self-confidence. On average, pupils who participate in adventure learning interventions appear to make approximately three additional months progress'.

**Success Criteria:**

The difference between the attainment of PP and non-PP diminishes.  
PP aspirations increase

**Dates:**

September 2020

**Persons Responsible:**

LW / JS

**Monitoring and Evaluation:**

Progress of students provided with support to be monitored to ensure value for money.  
Aspirations and motivation increases – monitored through observation and interview.

**Cost:**

Included in HLTA cost above